



Stapolin Educate Together National School

Child Safeguarding Risk Assessment (of any potential harm)

Written Assessment of Risk of Stapolin Educate Together National School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Stapolin Educate Together National School.

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>DLP & DDLP to attend PDST face to face training All Staff to undergo Túsla Children First online training module & any additional training offered by PDST</p> <p>BOM retains records of all staff and Board training</p>
One to one teaching	Med	Harm by school personnel	<p>Policy on Special Needs</p> <p>Open doors</p> <p>Table between teacher and pupil</p> <p>Glass window in door</p>

Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Policy on Intimate Care Policy on Special Needs
Toilet areas	High	Harm to pupils	Policy on Intimate Care Supervision Policy Positive Behaviour Policy The children's toilets in our school are out of bounds for all adults between 8.20am and 2.00pm.
Curricular Provision in respect of SPHE, RSE, Stay Safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	The children are brought to the door by parents in the morning and are dismissed individually into the care of a known adult at collection time.
Managing of behaviour that challenges amongst pupils.	High	Injury to pupils and staff	Health & Safety Policy Positive Behaviour Policy
Use of external personnel to supplement curriculum	Med	Harm to pupils	Garda Vetting Requirements
Student Teacher participating in work experience	Low	Harm by Student Teacher	School Placement Policy Child Safeguarding Statement. Garda Vetting Requirements
Visitors to the school	Med	Harm to pupils	All visitors to the school during the school day must enter the school through the main door and are greeted by a staff member.

School outings	Med	Harm by non-school staff	Supervision Policy Positive Behaviour Policy
Parents' Association events involving pupils eg. Cake Sale	Low	Non-school staff in school during school hours	Garda Vetting Requirements Child Safeguarding Statement
Administration of Medicine Administration of First Aid	High	Harm to pupils	First Aid and Administration of Medicine Policy
Prevention and dealing with bullying amongst pupils	Med	Bullying	Positive Behaviour Policy Anti-Bullying Policy
Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> ● Pupils from ethnic minorities/migrants ● Members of the Traveller community ● Lesbian, gay, bisexual, or transgender (LGBT) children ● Pupils perceived to be LGBT ● Pupils of minority religious faiths ● Children in care ● Children on CPNS 	Med	Harm to pupils Bullying	Child Safeguarding Statement Anti-Bullying Policy
Recruitment of school personnel including - <ul style="list-style-type: none"> ● Teachers 	High	Harm not recognised or properly or promptly reported	Recruitment in line with DES procedures Garda Vetting Requirements

<ul style="list-style-type: none"> ● SNAs ● Caretaker ● Secretary ● Cleaners 			
Use of Information and Communication Technology by pupils in school	Low	Bullying	Acceptable Use Policy Anti-Bullying Policy Positive Behaviour Policy
Student teachers undertaking training placement in school	Low	Harm to Pupils	Garda Vetting Requirements Supervision Policy
Use of video/photography/other media to record school events	Med	Misuse of Media	Acceptable Use Policy Enrolment Form Parents accompanying classes on tours or activities will be asked not to take photos of the children. Photos and videos are only to be taken by members of school staff.
Children who are unable to attend school due to Covid - 19	Med	Harm not recognised or properly or promptly reported. Misuse of Media Risk raised by use of Online Platforms.	Staff being aware of being extra vigilant to spot the signs associated with harm of children. Use of secure, recognised online learning platforms. Training for staff in the use of the online learning platform. Use of logins and passwords Staff check ins with children.

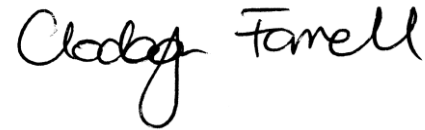
Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

In undertaking this risk assessment, the Board of Management has endeavoured to identify, as far as possible, the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management in October 2021. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.



Signed: Anthony Fallon
Chairperson, Board of Management
Date: 8th October 2021



Signed: Clodagh Farrell
Principal/Secretary to the Board of Management
Date: 8th October 2021